

ANTI-BULLYING PLAN 2024

Sussex Inlet Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Sussex Inlet Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.




1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students will be discussed and the Sussex Inlet Public School Student Discipline Policy will be implemented 
Term 2	Harmony Day to promote inclusion, respect and belonging for all students.
Term 3	National Day of Action against Bullying and Violence. NAIDOC Day community celebration 
Ongoing	Support for students as required throughout the year. Individual behaviour management plans developed where applicable 

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	IER policies, Code of Conduct and anti-bullying policies discussed with all staff as part of SDD routine.
Term 2	In-class wellbeing programs implemented and evaluated through student and staff surveys.
Term 3	In-class wellbeing programs implemented and evaluated through student and staff surveys.
Term 4	In-class wellbeing programs implemented and evaluated through student and staff surveys.

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

The induction process for teachers when they commence working at Sussex Inlet Public School will ensure new staff are informed about our school's approaches and strategies to prevent and respond to student bullying behaviour.

Early career teachers provided with support by their mentor and supervisor in completing additional professional learning to support behaviour management and anti-bullying. This will include the IER policies, School Student Discipline and anti-bullying policies, Peer Support, Smiling Minds, Friendly School Plus and Peaceful Kids initiatives.

Information provided in a handout to staff when they enter on duty at the school.

Casual staff will be informed about the school's approaches and strategies to prevent and respond to student bullying behaviour by an executive staff member when they enter on duty at the school.

The principal communicates with new executive staff when they enter on duty at the school, as part of the induction process.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent’s understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Ongoing	School website
Ongoing	Information around anti-bullying strategies and being an up-stander behaviour promoted through the newsletter +
Ongoing	

3 Support for wellbeing and positive behaviours

Our school’s practices support student wellbeing and positive behaviour approaches that align with our school community’s needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Positive Behaviour for Learning is used to develop knowledge and understanding, skills, values and attitudes, which a child can use in everyday living.

PBL is a broad range of whole school and individualised strategies for achieving important social behaviours and learning outcomes while addressing problem behaviours.

PBL includes systematic and explicit teaching of personal and social skills. This provides students with a basis for resilience and the resourceful management of their own lives. Teachers work with students in a variety of situations including assemblies, in the classroom and in the playground.

Peer support program implemented in Term 4.

The Bounce Back program is implemented across the whole school and in Terms 1-4.

Other support programs such as the Zones of Regulation, target small groups and individuals. They are presented by trained support staff to suit the particular needs and development of the students.

Completed by: Sussex Inlet Public School Executive Team

Position: Assistant Principal & Principal

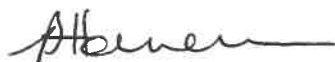
Signature:



Date: 17/02/24

Principal name: Bernadette Horneman

Signature:



Date: 17/02/24